



September



Kindergarten Newsletter

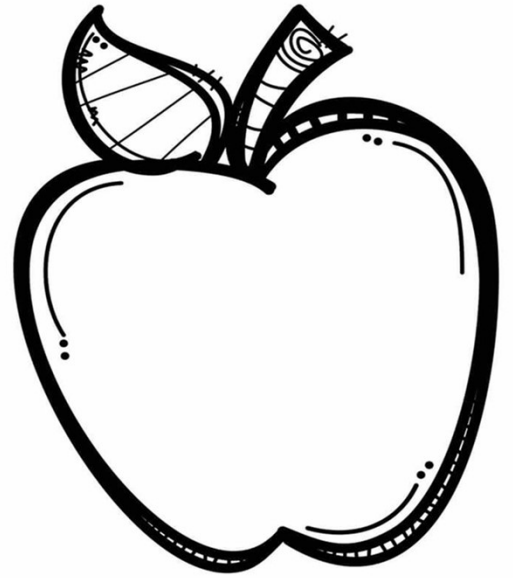
What we are learning this month:

Reading: Letters of the alphabet, illustrations, key detail questions, rhyming, sight words

Writing: Drawing a recognizable picture on topic, labeling, writing beginning sounds in words.

Science: Living & nonliving things, parts of a plant

Social Studies: School rules 😊



Dates to Remember:

- September 1: THEME DAY - wear your favorite sports team shirt
- September 4: NO SCHOOL (Labor Day)
- September 12: Curriculum Night 5:30-6:00
- September 25: NO SCHOOL (Yom Kippur)



What's Important?

- Practice independent skills with your child, such as packing/zipping their backpack, opening lunch containers, tying shoes, etc.
- A homework calendar is on the back of this newsletter. Try some activities with your child and Have Fun!

Homework Choice Board: Pick ONE activity to work on every evening Monday-Thursday. Check it off when completed. You do not need to return.

<p>**Do these words rhyme?</p> <p>flip/flop play/day take/top school/rule send/mend write/light</p>	<p>After listening to a story, tell who the characters are.</p>	<p>Write your first name 4 times neatly. Remember only the first letter is capital.</p>	<p>** Blend these sounds together to make words:</p> <p>-m-o-m -n-a-p t-i-p w-i-n- c-a-t</p>
<p>Make a list of as many words that you can think of that begin with m.</p>	<p>Draw counters to show how old you are. Write the numeral too.</p>	<p>Find 5 things in your house that are red.</p>	<p>**Do these words rhyme?</p> <p>no/go yes/no tree/bee like/look can/man hook/book</p>
<p>*Count the syllables in these words:</p> <p>-pizza -playground -cookie -macaroni</p>	<p>**Blend the onset and rime:</p> <p>b-at s-ock h-op</p>	<p>Line up some toys or stuffed animals. Practice naming them 1st, 2nd, 3rd and so on. Then change the order and say the ordinal numbers again.</p>	<p>Find 5 things in your house that are green..</p>
<p>After listening to a story, tell your family what the author and illustrator do.</p>	<p>**Count the words in each sentence:</p> <p>-I ride the bus. -Will you play with me? -Sarah wanted a new toy. I love school!</p>	<p>Make a list of as many words that you can think of that begin with s.</p>	<p>Write your numbers from 0-10 and make your own number line.</p>

**** These are auditory activities**

Practice high frequency words to become faster, more fluent readers!

I	can	the	we	see
a	like			